

## Grade 7 Vocabulary

## Week 38: Worksheet 3

Directions: Finn had to prepare an argument for speech class on the topic of taking the COVID-19 vaccine. Help him fill in the missing words to complete the argument against taking the vaccine.

Today, I am making an argument against the COVII	D-19 vaccine being a
requirement for removal of the	_(mandatory, efficacy,
faltering) mask requirement that has been in place for mo	
agree that we must be (contracte	d, cautious,
subservient) when it comes to lifting some restrictions, t	he idea that a specific
vaccine, whose (mandatory, fa	altering, efficacy) has
not been shown long term is ridiculous.	
It is well documented that COVID can be fatal, bu	t many have recovered
The flu can be deadly as well, but vaccines are not forced	l on people every year.
It feels (inbound, implement, int	rusive) that the
government is tracking not just COVID	(incidence,
efficacy, tourism), but who has received the vaccine and	which brand was
utilized. This makes it feel as if we are simply a	<del> </del>
(inbound, cautious, subservient) group of people being use	ed as lab rats.
People were fine with having a	_(quarantine,
incidence, intrusive) that lasted for weeks beyond what w	vas predicted and even
stopping (efficacy, inbound, recoup	) flights, which
damaged the(intrusive, touris	sm, quarantine)
industry greatly. Still, trying to require, or in some cases	, force people to be
vaccinated to live their lives seems very wrong. We do no	t know enough about
this new, largely untested vaccine that was pushed through	gh the approval
process. People need the right to refuse, but still live the	eir lives as they deem
appropriate.	



## Answer Key

## Worksheet 3

mandatory

cautious

efficacy

intrusive

incidence

subservient

quarantine

inbound

tourism