

Grade 7 Vocabulary

Use of Vocabulary Words in Context

Week 23

Directions: Read the passage below to better understand the vocabulary words.

Risking It All for a Reward

Vocabulary Words

fraud
prevalent
disrupting
undermine
viability
conspiracy
aspirant
gateway
debited
promptly
claim
perpetuate
avail
bogus
unscrupulous

Hint: When learning new terms, look for context clues to help determine the meaning. If the sentence you find the word in is not helpful, keep reading to see if it can be understood.

Chloe was an **aspirant** computer programmer. She love working on and with computers in all types of ways. She was still young, but very good at what she did. Unfortunately, she could not get accepted by a computer company due to the **claim** that women were not well versed in computers. The companies she applied to seemed willing to **perpetuate** that **bogus** rumor. While this was **unscrupulous** and **prevalent** behavior, there was not much that could be done.

Chloe decided to **undermine** the claim by proving her ability. She tried to send in a program she had written under a false name, but was **promptly** discovered and told she was guilty of **fraud**. She tried applying to other companies, but to no **avail**. She was tired of **disrupting** the beliefs, so she formed a plan.

Chloe designed a program that would take money from the companies that had refused her and place it into an offshore account. This is the type of thing **conspiracy** movies present all the time. When the company was **debited** it showed up as a small fee that no one would notice. This could be considered a **gateway** crime if Chloe had intended on being a criminal, but she was just trying to prove a point.

After basically stealing close to ten thousand dollars, Chloe went to the tech company to explain how easy it was to hack into their system. Though they were unhappy, they could not deny the **viability** that it could happen again. She returned the money and was given an internship to see if she could prove her skills further.

