

Grade 7 Vocabulary

Week 9: Worksheet 4

**Directions:** Choose the word that best completes each sentence. Write it on the line.

- 1) A countrywide \_\_\_\_\_ (*fallout, famine, humanitarian*) would destroy a nation if not corrected immediately.
- 2) When trying to help, it is best to \_\_\_\_\_ (*engage, anticipate, stupendous*) with several people to learn the real needs.
- 3) The video painted a \_\_\_\_\_ (*deprived, succour, grim*) picture of the area, but help could be offered.
- 4) The helpful \_\_\_\_\_ (*humanitarian, rehabilitate, anticipate*) efforts had been \_\_\_\_\_ (*engage, rehabilitate, stupendous*).
- 5) Efforts start with the ability to truly \_\_\_\_\_ (*anticipate, destitution, rehabilitate*) a single person or area and then grow.
- 6) Someone who is \_\_\_\_\_ (*deprived, succour, stupendous*) may struggle to adapt to having resources available.
- 7) Sometimes, \_\_\_\_\_ (*deprived, starvation, alleviate*) is not caused just by a lack of food, but access to resources as well.
- 8) The ships were beaten and \_\_\_\_\_ (*rehabilitate, battered, grim*) by the high waves.
- 9) Being able to \_\_\_\_\_ (*anticipate, brink, humanitarian*) the needs of an area can be tricky, but basics are always important.



## Answer Key

### Worksheet 4

1. famine
2. engage
3. grim
4. humanitarian, stupendous
5. rehabilitate
6. deprived
7. starvation
8. battered
9. anticipate