

Grade 7 Vocabulary

Week 9: Worksheet 3

Directions: Cindi was researching humanitarian efforts for class. Help her fill in the missing words to complete the information for the group.

Though the actual countryside is		(starv	(starvation,	
stupendous, anticipate) the town	n in which t	he people live is very		
(succour, depi	rived, rehal	bilitate). The buildings we	re once	
beautiful colors, but now appear		(engage, fallout, battered)		
and rundown. The entire area is on the		(brink, socco	(brink, soccour,	
anticipate) of disaster. This is the		(anticipate, fallout,		
grim) after a war with a nearby	village left	the area in		
(deprived, engage, destitution).				
A local	A local (engage, rehabilitate, humanitaria		ınitarian)	
organization recently visited to	assess the	situation and were left w	ith a	
(grim,	, fallout, su	ccour) picture of the area	a. They knew	
they wanted to	y wanted to (engage, alleviate, rehabilitate) as many			
issues as possible, but to		(deprived, alleviate, re	ehabilitate)	
the area would be time and labo	r intensive.	The first step was to ass	sess	
immediate needs and then to		(anticipate, enga	ge,	
stupendous) future needs. The i	mmediate r	needs were to deal with th	ne rampant	
(succe	our, starvat	tion, engage) that was cau	sing	
villagers to get sick and even die	z. They dea	lt with this by offering		
(engage, s	succour, alle	eviate) through fresh food	d and	
medication. As people began to l	neal, the or	ganization made plans to	dig a fresh	
water well, offer continued med	lical suppor	t through volunteers, and	much more.	
The village is not yet thriving, b	ut things a	re slowly improving.		



Visit www.letsshareknowledge.com for more worksheets



Answer Key

Worksheet 3

stupendous

deprived

battered

brink

fallout

destitution

humanitarian

grim

alleviate

rehabilitate

anticipate

starvation

succour