

**Grade 7 Vocabulary**

**Week 9: Worksheet 2**

**Directions: Use your knowledge of the vocabulary words below to fill in the blanks.**

famine	brink	battered	succour	deprived
alleviate	fallout	grim	starvation	anticipate
stupendous	destitution	engage	humanitarian	rehabilitate

- 1) The demeanor of the room read as sad as all had a \_\_\_\_\_ outlook on the situation.
- 2) The \_\_\_\_\_ was immediate and extreme leaving everyone upset.
- 3) The success of the overall efforts were absolutely \_\_\_\_\_.
- 4) The child had been \_\_\_\_\_ of food for so long he was a walking skeleton.
- 5) The \_\_\_\_\_ efforts had improved the village by leaps and bounds.
- 6) If the children did not soon receive \_\_\_\_\_ they would not survive.
- 7) Thousands die each year due to \_\_\_\_\_ or lack of access to good food.
- 8) We hoped to \_\_\_\_\_ even a small amount of pain for the area.
- 9) The entire area was on the \_\_\_\_\_ of total \_\_\_\_\_ due to lack of resources.
- 10) We need to \_\_\_\_\_ needs so the right resources can be made available.



## Answer Key

### Worksheet 1

- 1) grim
- 2) fallout
- 3) stupendous
- 4) deprived
- 5) humanitarian
- 6) succour
- 7) starvation
- 8) alleviate
- 9) brink, destitution
- 10) anticipate