

**Directions:** Hannah had to study for science class to learn more about the ecosystem to share with her group. Help her fill in the missing words to complete the information for the group.

The \_\_\_\_\_ (*imperial, ecosystem, abiotic*) is all around us. It is made up of \_\_\_\_\_ (*biotic, abiotic, intact*) or living, and \_\_\_\_\_ (*resilience, biotic, abiotic*) things. Those living things can show great \_\_\_\_\_ (*terrestrial, resilience, intact*) even when there is a \_\_\_\_\_ (*radical, jeopardy, aquatic*) change. For example, those creatures that live in a watery or \_\_\_\_\_ (*biotic, aquatic, instructive*) environment, may have to deal with pollution running into their home. This can be \_\_\_\_\_ (*detrimental, strangulate, intact*) to their homes and food sources. Some may die out due to lack of food, but some may be able to adapt. This is why we need to eliminate as much pollution as possible to keep different plants and animals safe and healthy. Even something as small as plastic rings can make it into water ways and cause a fish or other animal to \_\_\_\_\_ (*intact, strangulate, jeopardy*).

The best way for people to help is to do as much as possible to keep animals from being in \_\_\_\_\_ (*instructive, imperial, jeopardy*). We can offer \_\_\_\_\_ (*instructive, imperial, intact*) lessons on how to cut down on pollution and push for recycling. We must remember that humans, plants, and animals are all \_\_\_\_\_ (*intact, interconnected, abiotic*). We must do all we can to leave the environment as \_\_\_\_\_ (*intact, terrestrial, radical*) as possible when we interact each day.





## **Answer Key**

### **Worksheet 3**

ecosystem

biotic

abiotic

resilience

radical

aquatic

detrimental

strangulate

jeopardy

instructive

interconnected

intact