

**Directions:** Lottie had to write a story for her creative writing class about a place she visited and made a difference. She chose her grandfather's farm. Help her fill in the missing words to complete the assignment.

The farm had been used for years to grow corn. The entire area was surrounded by a mountain range that had \_\_\_\_\_ (*bunds, spurs, carbon*) jutting out in many directions. If you stood on one of the peaks, you could watch grandpa at work \_\_\_\_\_ (*cultivable, tilling, arable*) the ground. The rows were deep enough for the kernels to take root and push their way up through the soil over time. Years ago, the land was \_\_\_\_\_ (*depleting, corrective, arable*), but the \_\_\_\_\_ (*depleting, salinity, sediment*) of the minerals had left it much less fertile. Grandpa used plenty of \_\_\_\_\_ (*sediment, emanated, fertilisers*) to help the corn grow, but the crops were still yielding less than normal. Some blamed the overuse of \_\_\_\_\_ (*carbon, pesticides, bunds*) that led to \_\_\_\_\_ (*degradation, corrective, salinity*) of the soil, but it was overuse. Planting the same crop every year meant the same minerals were taken from the ground. This required \_\_\_\_\_ (*tilling, salinity, corrective*) measures. The easiest option was to plant something new to revitalize the soil. A new plant could put a much needed natural chemical into the soil. Soybeans are known to add nitrogen and revitalize an area, so Lottie suggested alternating the crops. Grandpa agreed and now, Lottie can stand on the \_\_\_\_\_ (*precarious, emanated, carbon*) edge of a small hill and look at hundreds of tall green plants thriving. Each time she told the story, joy \_\_\_\_\_ (*tilling, bunds, emanated*) from her voice and smile.





## Answer Key

### Worksheet 3

spurs

tilling

arable

depleting

fertilisers

pesticides

degradation

corrective

precarious

emanated