

## Grade 7 Vocabulary

### Use of Vocabulary Words in Context

#### Week 3

Directions: Read the passage below to better understand the vocabulary words.

#### Save the Rainforest

#### Vocabulary Words

deforestation

rainforest

rancher

swathe

trending

campaign

exacerbating

commodities

logger

felling

greenhouse

zoonotic

restoration

conservation

indigenous

**Hint:** When learning new terms, look for context clues to help determine the meaning. If the sentence you find the word in is not helpful, keep reading to see if it can be understood.

I was online and reviewed pictures taken of **deforestation** of the **rainforest**. It was sad to see a large **swathe** of land cut into; the beauty that was once a thriving, green paradise. A lone **logger** stood at the edge, looking over the **felling** of trees as other loggers worked. The attached article said a **rancher** wanted the land to raise beef cattle, so he needed more open space. The article was quickly **trending** with supporters and haters on both sides. Some felt the trees could be used to create amazing things, but for the rancher it was just more of the **commodities** he already bought and sold. Not only had damage been done to the land, but many **indigenous** animals had lost their homes, developed **zoonotic** issues, and the struggled with resources to survive. This **exacerbated** the problem.

The article and photos were to get people to sign up to help with a **campaign** that was focused on the **restoration** and then **conservation** of the precious land. Some plants were already being started in a nearby **greenhouse** to be replanted in a safe area and grow a new rainforest over time. This, of course, would take hundreds of years, but it was a start. I signed my name and donated money to hopefully help get the campaign trending, but I still find it sad it was necessary to destroy the area in the first place. I wish these areas were all protected long ago.

