

## **Grade 7 Vocabulary**

## Week 13: Worksheet 3

Directions: Zeke is writing a report about his experience in a tornado. Help him fill in the missing to complete his report.

When the tornado was predicted, I could not believe it would happen. The
day started out normally, though one (inflicting, gust, hail)
of wind made my hat fly off my head. Then, without much warning, the sky
turned black and a brief, but (substantial, unleash,
hurl) storm tore through the town. The (settlements,
inured, residents) ran inside as (hail, inflicting,
volatile) pelted the roofs and cars.
I stood in my bedroom watching the storm
(infrasound, ripped, hurl) rain and wind, even furniture around the yard. Though
(infrasound, perturbation, acoustic) started to
set in, I took some deep breaths and tried to stay calm. Suddenly, the thunder
was loud enough to shake the house and lightning took out the electricity. The
highly (volatile, residents, unleash) storm was
(gust, adjacent, inflicting) fear on all of us as we
waited, helpless. I wanted to (settlement, unleash,
perturbation) a scream, but knew staying calm was necessary.
When the storm finally ended, the tornado passing right down our street,
we were lucky to have a house that was mostly intact. The house
(infrasound, substantial, adjacent) to ours had been
leveled, almost as if it had never existed. I was shocked by small things found
all over, in and around downed trees. There was a (ripped,
settlements, perturbation) child's t-shirt and a dirty teddy bear. I saw cars
turned upside down and powerlines driven into the ground at weird angles.
Luckily, there were just a few injuries, though the damage was extensive. I hope
I am never in another tornado again.



## Answer Key

## Worksheet 3

gust

substantial

residents

hail

hurl

perturbation

volatile

inflicting

unleash

adjacent

ripped