

Grade 7 Vocabulary

Use of Vocabulary Words in Context

Week 1

Directions: Read the passage below to better understand the vocabulary words.

Vocabulary Words

smog
hazardous
murky
contamination
emissions
tailpipe
fuels
acid
particles
pollutants
vulnerable
hostility
mobilise
adhere
collating

Hint: When learning new terms, look for context clues to help determine the meaning. If the sentence you find the word in is not helpful, keep reading to see if it can be understood.

Taking a Stand

I stepped outside my apartment and the **smog** hit me immediately. It was thick and slightly heavy. The sky had a **murky** quality that was caused by the **pollutants** being pumped out from the nearby chemical plant. This had to be **hazardous** to the health of humans, leaving us **vulnerable** to disease, but no one could stop it from happening.

I knew it was not just the plant that was leaving the air quality damaged. Even the **emissions** that escaped the **tailpipe** of the car added to the **contamination**. These were from the fossil **fuels** we used to power this modern-day convenience.

I headed to the office, trying to keep my **hostility** in check. The **acid** air filling my lungs with **particles** I could not escape. The hostility I felt was undeniable, but the anger had no way to escape. I arrived at the office and immediately started copying and **collating** the flyers that were left in my in basket. As I thought about my morning commute I glanced at the flyer. The office was planning to **mobilise** a group to protest the chemical plant against all the pollution.

I was so excited to take part in such a movement, but to do so I had to agree to **adhere** to certain life changes. We could not protest what we were unwilling to change in our own lives. If I was going to take a stand, I had to lead. a 'greener' life. I was willing, now I just had to get started!

