**Grade 7 Vocabulary**

**Week 1: Worksheet 2**

**Directions: After reading the flyer that was passed out, Sara decided she wanted to take part in the changes. She wrote a speech to inspire others. Place the correct word in the blank to complete her speech.**

Fellow coworkers, friends, and family, I stand before you today to discuss the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*mobilise, murky, pollutants*) that have created the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*smog, murky, particles*) we see and walk through daily when outdoors. The local chemical plants and even our own actions add to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*adhere, vulnerable, hazardous*) conditions that are around us in the air and water. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*contamination, particles, acrid*) levels in this town are far too high. We need to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*murky, mobilise, vulnerable*) our resources and ourselves so we can make a change in our hometown. The change may be small, but every little bit helps. We are not just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*vulnerable, acrid, collating*) babies who have no way to change how life is lived. We can learn to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*emissions, adhere, collating*) to certain lifestyle choices that make a difference. By doing simple things like carpooling to work, we can reduce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*particles, fuels, emissions*) and save fossil \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*particles, fuels, contamination*). By doing this, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*acrid, pollutants, murky*) scent that hangs in our air will be limited and we can breathe freely. We will not face this with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*collating, mobilise, hostility*), but with a plan and real change. Thank you.



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**Answer Key**

**Worksheet 2**

pollutants

smog

hazardous

contamination

mobilise

vulnerable

adhere

emissions

fuels

acrid

hostility