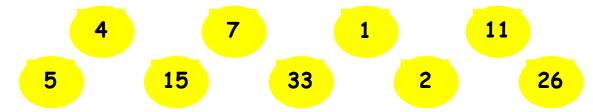


Factors and fractions **WORKSHEET#2**



The numbers below represent the denominators and numerators of improper fractions.



- a) Make four improper fractions using each digit only once. One digit can be a numerator of one fragment and a denominator of the other one.
- b) Look at your fractions. Did you make some fraction that cannot be simplified? If so, explain why cannot be simplified.
- c) What is the biggest factor to simplify some of your fractions? Write it.
- d) Write the resulting fraction.



Work with a partner. Among pairs of fractions below choose those with a lowest common denominator less than 30, and let your partner choose those with a lowest common denominator greater than 30.

a)
$$\frac{1}{2}$$
 and $\frac{1}{3}$

b)
$$\frac{3}{4}$$
 and $\frac{3}{5}$

c)
$$\frac{5}{6}$$
 and $\frac{2}{11}$

d)
$$\frac{2}{3}$$
 and $\frac{1}{4}$

e)
$$\frac{7}{16}$$
 and $\frac{7}{9}$ **f)** $\frac{1}{2}$ and $\frac{3}{4}$

f)
$$\frac{1}{2}$$
 and $\frac{3}{4}$

g)
$$\frac{7}{9}$$
 and $\frac{5}{12}$

h)
$$\frac{13}{25}$$
 and $\frac{2}{5}$

i)
$$\frac{15}{4}$$
 and $\frac{3}{14}$

j)
$$\frac{7}{10}$$
 and $\frac{21}{25}$

Let each of you find the correct lowest common denominator for each set and write it down to see if you answered





1.

- a) E.g: $\frac{15}{4}$, $\frac{26}{2}$, $\frac{33}{11}$, $\frac{11}{5}$
- b) Yes, because the numerator and the denominator have no common factors. $\frac{15}{4}$ and $\frac{11}{5}$.
- c) 11

d)
$$\frac{33}{11} = \frac{3}{1} = 3$$

2.

Less than 30:

$$\frac{1}{2}$$
 and $\frac{1}{3}$ (6), $\frac{3}{4}$ and $\frac{3}{5}$ (20), $\frac{2}{3}$ and $\frac{1}{4}$ (12), $\frac{1}{2}$ and $\frac{3}{4}$ (4)

$$\frac{13}{25}$$
 and $\frac{2}{5}$ (25), $\frac{15}{4}$ and $\frac{3}{14}$ (28)