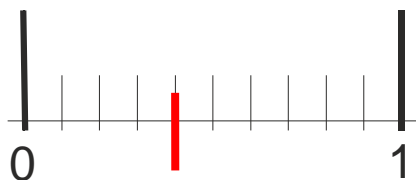
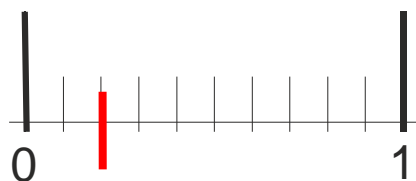


Fractions on numberline

1) What fraction is denoted by the red mark:

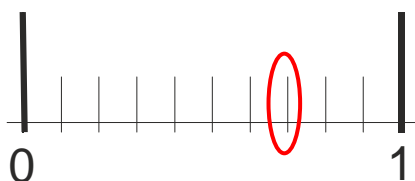


$\frac{4}{10}$ or $\frac{2}{5}$

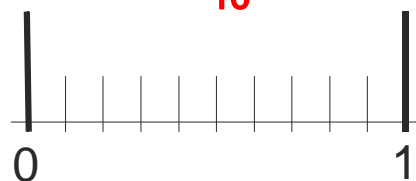


2) Mark the following on the number line

$\frac{7}{10}$



$\frac{3}{10}$



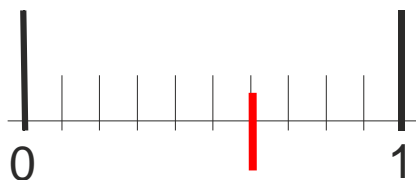
3) Mark any fraction less than $\frac{1}{2}$ on the number line and write the fraction:

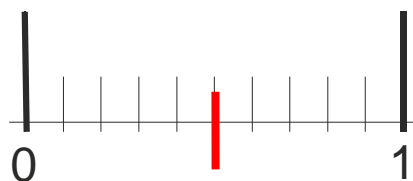


$\frac{1}{10}$

Fractions on numberline

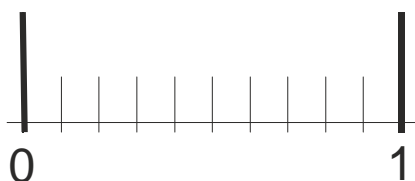
1) What fraction is denoted by the red mark:



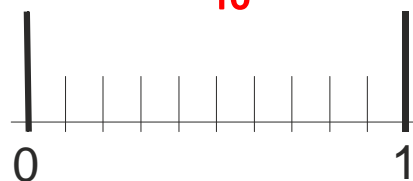


2) Mark the following on the number line

$$\frac{9}{10}$$



$$\frac{8}{10}$$

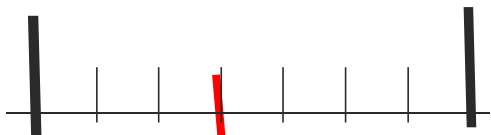


3) Mark any fraction less than $\frac{1}{5}$ on the number line and write the fraction:



Fractions on numberline

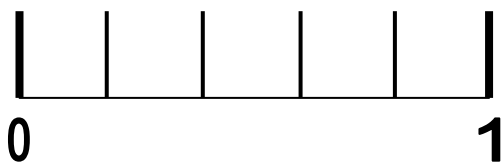
1) What fraction is denoted by the red mark:



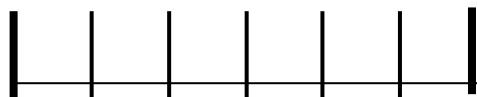


2) Mark the following on the number line

$$\frac{2}{5}$$



$$\frac{3}{6}$$

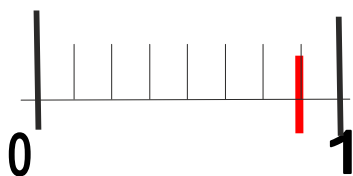


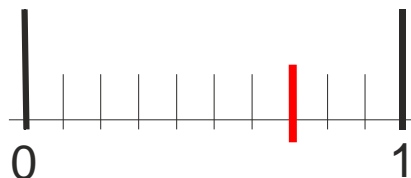
3) Mark any fraction less than $\frac{8}{10}$ on the number line and write the fraction:



Fractions on numberline

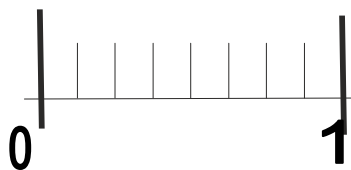
1) What fraction is denoted by the red mark:



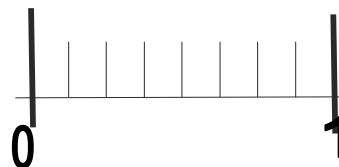


2) Mark the following on the number line

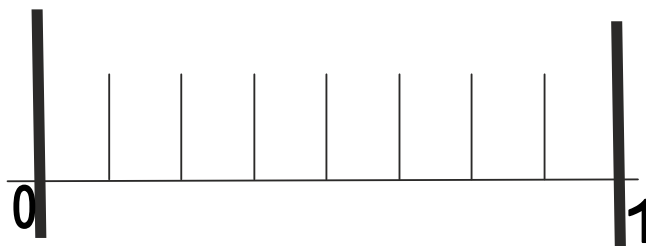
$$\frac{2}{8}$$



$$\frac{5}{8}$$

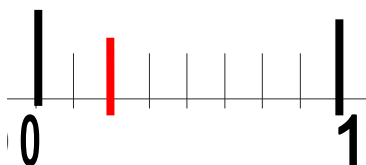


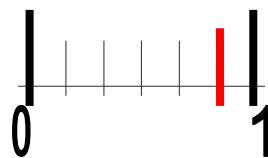
3) Mark any fraction less than $\frac{1}{2}$ on the number line and write the fraction:



Fractions on numberline

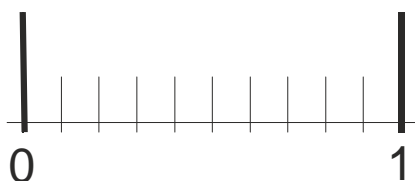
1) What fraction is denoted by the red mark:



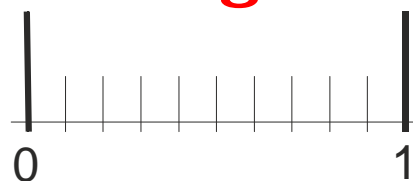


2) Mark the following on the number line

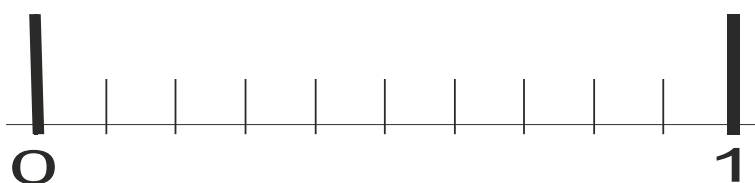
$$\frac{2}{5}$$



$$\frac{4}{5}$$

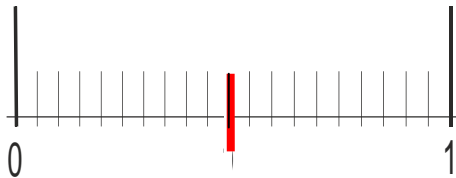


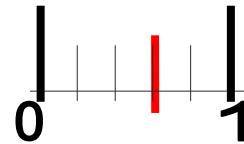
3) Mark any fraction more than $\frac{3}{5}$ on the number line and write the fraction:



0 Fractions on numberline

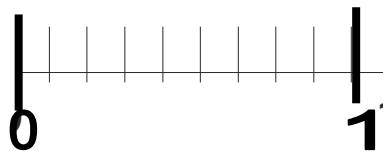
1) What fraction is denoted by the red mark:



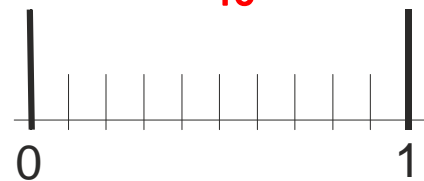


2) Mark the following on the number line

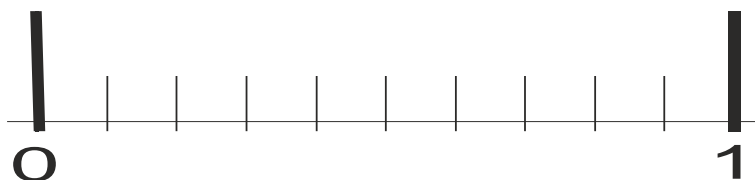
$$\frac{2}{9}$$



$$\frac{2}{10}$$

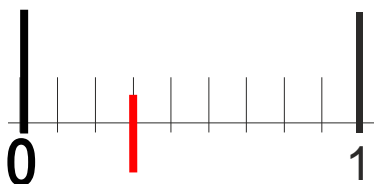


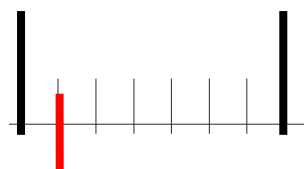
3) Mark any fraction more than $\frac{3}{10}$ on the number line and write the fraction:



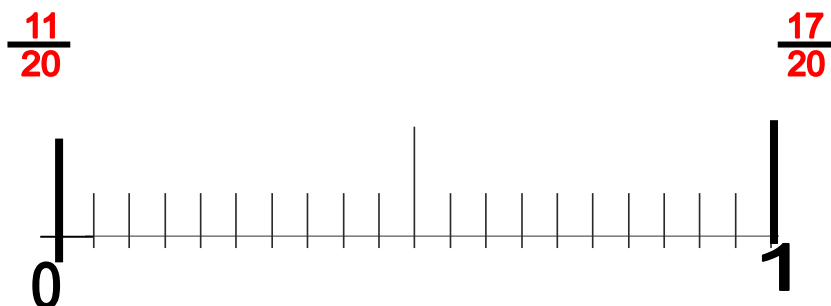
Fractions on numberline

1) What fraction is denoted by the red mark:

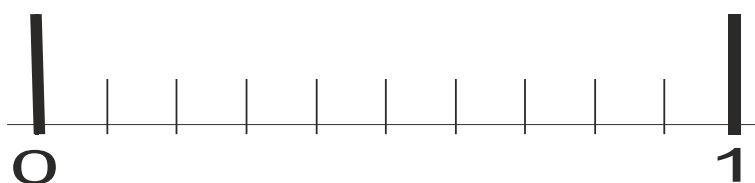




2) Mark the following on the number line

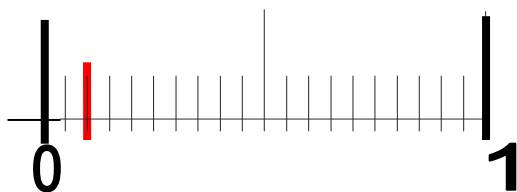


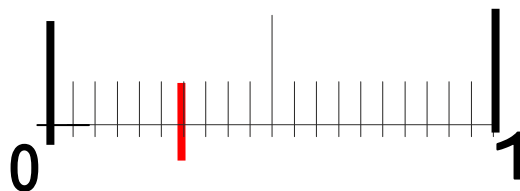
3) Mark any fraction which is more than $\frac{1}{10}$ but less than $\frac{5}{10}$ on the number line and write the fraction:



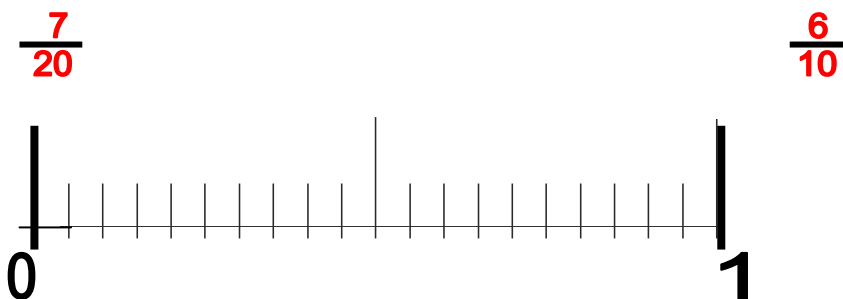
Fractions on numberline

1) What fraction is denoted by the red mark:

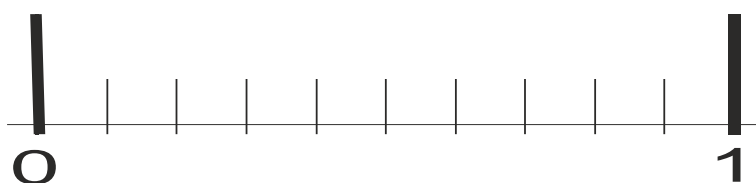




2) Mark the following on the number line

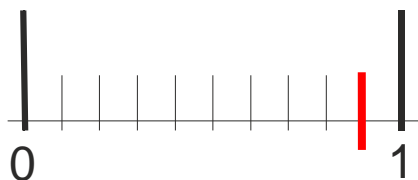


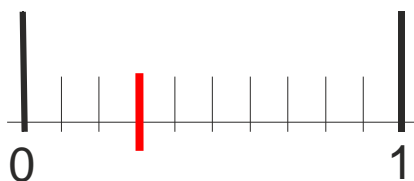
3) Mark any fraction which is more than $\frac{2}{10}$ but less than $\frac{6}{10}$ on the number line and write the fraction:



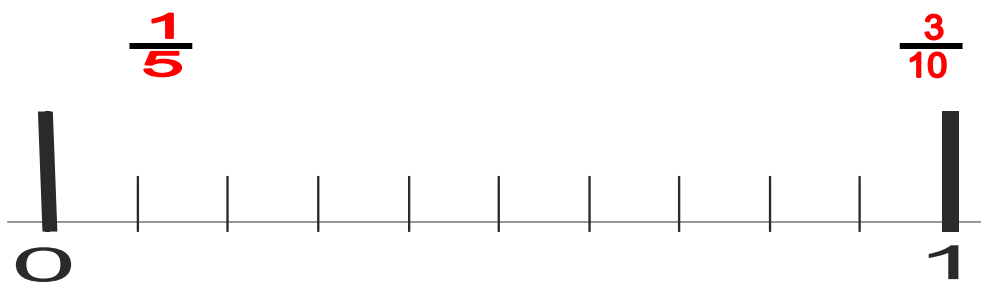
Fractions on numberline

1) What fraction is denoted by the red mark:

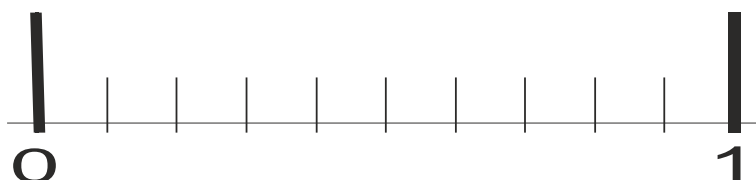




2) Mark the following on the number line



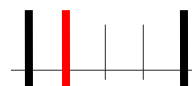
3) Mark any fraction which is more than $\frac{1}{2}$ but less than $\frac{3}{4}$ on the number line and write the fraction:



Fractions on numberline

1) What fraction is denoted by the red mark:

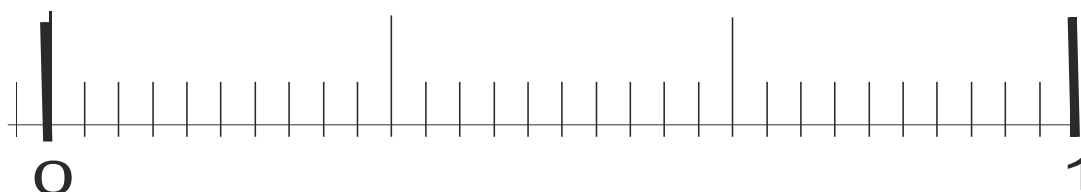




2) Mark the following on the number line

$$\frac{1}{3}$$

$$\frac{3}{30}$$



3) Mark any fraction which is more than $\frac{1}{2}$ but less than $\frac{9}{10}$ on the number line and write the fraction:

